**WIKIMEDIAN IN RESIDENCE REPORTING TEMPLATE v3 Nov 2019**

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| **Institution** | **Resident’s Name** | **Residency**  **Period** | **Period**  **Covered** | **Date of Report** |
| Science Museum Group | Hope Miyoba | 18 Months  (3rd August- February 3rd. 2022) | 11th Month | 30/06/2021 |

**PROJECTS DELIVERED**

**Aim 1 - Knowledge Equity**

Increase the engagement and representation of marginalised people and subjects,

* Develop partnerships that increase access to underrepresented cultural heritage,
* Support the development of minority and indigenous language Wikipedia’s,
* Encourage new and existing partners to help tackle the gender gap on Wikimedia,
* Identify other areas of inequality and bias and create partnerships to help address these,
* Engage with volunteers and partners across the UK, widening the charity’s geographic reach,
* Diversify content producers by recruiting new editors from under-represented communities,
* Support the development of a more inclusive culture across the Wikimedia projects,
* Ensure that Wikimedia UK’s own policies and practices support diversity and inclusion.

**Progress**:

As mentioned in the prior report myself and the volunteering coordinators decided to start a digital initiative project to engage SMG volunteers with the digital side of museum work and to help them feel part of the museum. As they could not come to the museum to do usual volunteering activities, we thought it important to still have volunteers do activities which would contribute to the museum; with curator being so busy with other work. Having the volunteers do Wikipedia work and activities meant that we could use their ideas to create helpful content and fill in some informational gaps. We started the sessions with teaching the volunteers how to use Wikipedia (editing and policies ect) then moved along to specified topics.

We tried to have the topics cover a wide range of interests, to attract diverse volunteers who would be interested in covering these topics and dedicate their times to it. With each topic we tried to think of/ find people or topics of underrepresented groups within society who we could represent through our collections. The women in STEM session were particularly helpful as we managed to create new articles focused on women in chemistry, female climate change speakers who had done talks for SMG as part of their climate change initiative. Additionally, we had women in STEM speakers Jess Wade from imperial college of London, Lucy Moore from wiki women in red, Sara Thomas from Wikipedia and Emily Reese from Leeds University. All these women discussed why they focused to cover women in STEM or work they had done about women in STEM.

Furthermore, Emily Rees and Jess Wade helped with the creation of articles by helping provide records, resources and information which would have been difficult to obtain. This led to conversation about advocating for open licensing and information from important institutions, which would help with filling in gaps of information.

**Events:**

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| **Event**  **(event link, if any)** | **Date and Duration** | **Location** | **No. of Attendees** | **Usernames**  **(if any, or link to page with usernames)** | **Names of Trainers**  **(if any)** |
| **Workshop 3 - Creating and editing articles** | 02 June 2021 09:00 - 11:00 | **Microsoft Teams** | **15** |  | **Hope Miyoba** |
| **BBC Workshop-** Covering the BBC was tricky as it appears well documented on Wikipedia.  This lead us to focus on technology, gadgets and other possessions within the SMG collection that were donated from the BBC. | 09 June 2021 09:00 - 11:00 | **Microsoft Teams** | **15** |  | **Hope Miyoba** |
| **Climate Change Workshop-** This an other well documented topic on Wikipedia  Within the collection there is a Biography on Martin Livermore; who is director of the scientific alliance and has worked with many companies to tackle climate change.  Additionally there are some article suggestions on the Wikipedia climate change project that need some work that are top priority. | 09 June 2021 15:00 - 17:00 | **Microsoft Teams** | **15** |  | **Hope Miyoba** |
| **Women in the history of STEM Workshop-** Women in the history of STEM- This session covered:   * how to write about women in a gender-neutral way * categories that apply to women and how to tag them onto articles for maximum exposure to reach a large audience.   There are so many lists of women on Wikipedia that need articles or need article improvement that the volunteers can choose from (Wiki women in Red, Women in STEM, WES) | 16 June 2021 15:00 - 17:00 | **Microsoft Teams** | **25** |  | **Hope Miyoba** |
| **Chemistry Workshop-** This session covered the criteria needed when writing about a person or thing regarding chemistry.   * A list of notable people who have an existing Wikipedia page that needs work which we can cross reference with the biographies in the collection and fill in informational gaps   With this topic it is easier to focus on biographies rather than trying to cover a wide range of topics just because they require expert level knowledge and have little to no room for mistakes when writing about them. | 23 June 2021 09:00 - 11:00 | **Microsoft Teams** | **16** |  | **Hope Miyoba**  **Stuart Prior** |
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**Partnership Interactions:**

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| **Activity /Purpose of Meeting** | **Date and Duration** | **Institute** | **Location** | **Names of Attendees** | **Links, if any, to Meeting/Presentation/**  **Conference Talk** |
| **Wellcome Image collections** | 24 June 2021 11:00 - 12:00 | **SMG and Wellcome** | **Microsoft Teams** | **John Stack**  **Hope Miyoba**  **Rosie Cardiff**  **Stuart Prior**  **Alice White** |  |
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**Aim 2 - Digital Literacy**

Work with partners to develop digital, data and information literacy through Wikimedia:

* Support the education sector’s engagement with Wikimedia as a digital literacy tool,
* Facilitate Wikimedia-based digital, data and information literacy projects with other partners,
* Create content and resources for learners and educators,
* Advocate for the inclusion of Wikimedia in curriculum, syllabus, and course development,
* Collaborate with the civil society sector and other partners to combat misinformation.

**Progress:**

**Events:**

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| **Event**  **(event link, if any)** | **Date and Duration** | **Location** | **No. of Attendees** | **Usernames**  **(if any, or link to page with usernames)** | **Names of Trainers**  **(if any)** |
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**Partnership Interactions:**

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**Aim 3 – Advocacy.**

Create changes in policy and practice that enable open knowledge to flourish:

* Support and enable individual organisations to adopt more open policies and practice,
* Promote and facilitate sector-level change towards open knowledge,
* Work with national and international partners to build the case for free knowledge,
* Advocate for open knowledge within the UK’s public policy and legislative arena,
* Contribute to international advocacy activities and programmes as appropriate.

**Progress:**

**Events:**

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| **Event**  **(event link, if any)** | **Date and Duration** | **Location** | **No. of Attendees** | **Usernames**  **(if any, or link to page with usernames)** | **Names of Trainers**  **(if any)** |
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**Partnership Interactions:**

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| **Activity /Purpose of Meeting** | **Date and Duration** | **Institute** | **Location** | **Names of Attendees** | **Links, if any, to Meeting/Presentation/**  **Conference Talk** |

1. **Projects/events in development (relating to any aim), if any**
2. **Media (videos, infographics, presentations, photos from events, if any**