**WIKIMEDIAN IN RESIDENCE REPORTING TEMPLATE v3 Nov 2019**

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| **Institution** | **Resident’s Name** | **Residency**  **Period** | **Period**  **Covered** | **Date of Report** |
| Science Museum Group | Hope Miyoba | 18 Months  (3rd August- February 3rd. 2022) | 10th Month | 30/06/2021 |

**PROJECTS DELIVERED**

**Aim 1 - Knowledge Equity**

Increase the engagement and representation of marginalised people and subjects,

* Develop partnerships that increase access to underrepresented cultural heritage,
* Support the development of minority and indigenous language Wikipedias,
* Encourage new and existing partners to help tackle the gender gap on Wikimedia,
* Identify other areas of inequality and bias and create partnerships to help address these,
* Engage with volunteers and partners across the UK, widening the charity’s geographic reach,
* Diversify content producers by recruiting new editors from under-represented communities,
* Support the development of a more inclusive culture across the Wikimedia projects,
* Ensure that Wikimedia UK’s own policies and practices support diversity and inclusion.

**Progress: For the Month of May the focus was on the upcoming Volunteering project mentioned in the past report.**

May was the official beginning of the volunteering project, in which we scheduled specialised training sessions for the volunteers and subject specific tutorial/sessions. Prior to the project beginning the volunteering coordinators and curators had had a discussion of topics they wanted to focus on, these were the BBC, chemistry. We identified areas of inequality particularly in the chemistry, climate change and women in STEM sessions. We focused on biographies. Specifically, on the efforts on women and people of colour who had contributed to these areas. Due to the lack of expert knowledge, we thought it would be easier to focus on biographies as they would most likely be able to find some sort of information on people and would bring a natural link conversation to notability. In addition to this as the project was only a pilot, we did not have enough time to do in depth research on topics. So, working with biographies meant that there was already a simple template to follow when looking for information and writing/editing articles.

Additionally, the volunteers were diverse in terms of age, gender, and ethnicity; we thought it be important that we try to have volunteers from under-represented backgrounds to contribute to the project. In hopes that this would open different types of content, informational gaps, and perspectives to think about.

Furthermore, we wanted the volunteers to engage more with the Wikipedia project as most of the work has been done within the Wikipedia team with contributions from curators and we wanted to involve more of the Science Museum Group institution. Especially with curators being busy, the volunteers presented a new opportunity to open the project up to a wider audience, get more people engaged in digital skills and inclusive of everyone.

**Events:**

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| **Event**  **(event link, if any)** | **Date and Duration** | **Location** | **No. of Attendees** | **Usernames**  **(if any, or link to page with usernames)** | **Names of Trainers**  **(if any)** |
| Workshop 2 - Introduction to understanding Wikipedia: This session will be an introduction to understanding Wikipedia and how it works:   * Creating their Wikipedia accounts * The breakdown of a wiki article (writing encyclopaedically)   Notability | 26 May 2021 09:00 - 11:00 | **Microsoft Teams** | **16** |  | **Hope Miyoba**  **Stuart Prior** |
| This session will focus on article creation and editing:  Editing basics: The first hour of the session will cover the two types of editing on wikipedia with a quick 10 min tutorial from me and then the second half of that hour will allow the volunteers to have a go at editing some articles.   * Visual Editor vs Source Editor * Sources and citations * Have the volunteers edit some pages and see how they find it * Do some trouble shooting whilst they edit   The second half of the session will cover how to start an article from scratch, how to draft articles in sandboxes and draft pages.   * Covering how to create an article from Scratch * Draft articles/sandboxes * Things to consider when writing an article   Going over Notability again | 02 June 2021 09:00 - 11:00 | **Microsoft Teams** | **15** |  | **Hope Miyoba** |

**Partnership Interactions:**

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| **Activity /Purpose of Meeting** | **Date and Duration** | **Institute** | **Location** | **Names of Attendees** | **Links, if any, to Meeting/Presentation/**  **Conference Talk** |
| Wiki Content Enhancement Project - Recruitment Sift: to review Volunteer Applications, to determine who would be best to partake in the pilot. | 10 May 2021 12:00 - 13:00 | Science Museum Group | Microsoft team | Katherine McNab  Hope Miyoba  Robyn Van Blankenstein  Roberta Vacca  Guenievre Jacobucci |  |
| Wikipedia workshop - | 18 May 2021 12:00 - 12:30 | Science Museum Group | Microsoft  Team | Katherine McNab  Hope Miyoba  Robyn Van Blankenstein  Roberta Vacca  Guenievre Jacobucci |  |
| Workshop 1 - Introduction to Wikipedia Project: Introductory session to getting to know the chosen volunteers.  The first hour was about getting to know the volunteers; their interest in the project, what they would like to learn.  The second hour was focused on understanding Wikipedia. It’s policies, notability, brief overview of editing and we started to fill out a spreadsheet of ideas on the suggested topics. | 19 May 2021 08:45 - 11:00 | Science  Museum  Group | Microsoft  Team | Hope Miyoba  Roberta Vacca  Hannah MCDonnell  Laura Holsey  Ewan Grainger  Laura holsey  Guenievre Jacobucci  Robyn Van Blankenstein  Susan Illam  Colin WeightMan  Nick Gudde  Nayalley del Castillo |  |
| Wiki Content Enhancement Catch Up: The purpose of this meeting was to catch up on how the first Volunteer Wiki Content Enhancement Workshop went; and to find out which subject specific workshops the Volunteers said they would like to attend. | 19 May 2021 12:30 - 13:00 | Science Museum Group | Microsoft Teams | Katherine McNab  Hope Miyoba  Robyn Van Blankenstein  Roberta Vacca  Guenievre Jacobucci |  |

**Aim 2 - Digital Literacy**

Work with partners to develop digital, data and information literacy through Wikimedia:

* Support the education sector’s engagement with Wikimedia as a digital literacy tool,
* Facilitate Wikimedia-based digital, data and information literacy projects with other partners,
* Create content and resources for learners and educators,
* Advocate for the inclusion of Wikimedia in curriculum, syllabus, and course development,
* Collaborate with the civil society sector and other partners to combat misinformation.

**Progress:**

As mentioned in the prior report for March and April, talks with a student at London Kings college has begun in potentially starting a project with the psychology’s department; to start writing articles around famous alumni from the university who represent minority groups within society. As part of their new initiative of inclusivity and representation of the university. The plan for this partnership would hold an editathon centred around a list of alumni, which will be of the university’s choosing and inviting/encouraging current students to join the editathon. To update on this so far, we have started to collect some names of female alumni who would considered notable enough to go onto Wikipedia and trying to find resources. Fortunately, we discovered a Wikipedia page with notable alumni from Kings College, which has helped with lengthening our list massively and found alumni that need updates to their articles, citations or added information which was missing.

In addition to this the neuroscience department has also began to show interest in this project and would like to contribute towards the project; providing resources, academic journals and support. Most of this exchange has been through emails due to conflicting scheduling but there are plans to have a meeting towards the end of June.

Additionally, after three sessions with Hudson Ray, the PHD student from Manchester university mentioned in last month’s report. The article they wrote has now been published and is now live on Wikipedia’s main space. As of right now Hudson has began to focus on other aspects of their PHD but has more plans to add content to Wikipedia in the future.

**Events:**

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**Aim 3 – Advocacy.**

Create changes in policy and practice that enable open knowledge to flourish:

* Support and enable individual organisations to adopt more open policies and practice,
* Promote and facilitate sector-level change towards open knowledge,
* Work with national and international partners to build the case for free knowledge,
* Advocate for open knowledge within the UK’s public policy and legislative arena,
* Contribute to international advocacy activities and programmes as appropriate.

**Progress:**

**Events:**

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1. **Projects/events in development (relating to any aim), if any**
2. **Media (videos, infographics, presentations, photos from events, if any**